

**Course Code: SMSB**

## **TRENDS IN INDIAN HIGHER EDUCATION**

The prospective teacher-educators will be able to:

1. understand the historical background of the Indian Higher Education
2. get familiarised with the various committees and commissions on Higher Education
3. understand the role of various regulatory agencies in Higher Education
4. comprehend the knowledge on Indian Higher Education and Workforce development
5. analyse the need for access and equity in Higher Education
6. understand the quality assurance mechanism in Higher Education
7. analyse the various issues and challenges in Higher Education
8. compare the Indian Education system with other countries
9. know about the importance of research and development in Higher Education
10. envisage the Indian Higher Education: Vision 2030.

### **Unit I: Higher Education**

Historical background of Higher Education in India: Pre-Independence and Post-Independence period - Types and functions of Universities - Development of Open and Distance Education Programme - Recent trends in Higher Education: Mass Higher Education and Privatisation Higher Education - Objectives of 21<sup>st</sup> Century Higher Education.

### **Unit II: Commissions and Committees on Higher Education**

Hartog Committee (1928) – University Education Commission (1949) – Kothari Commission (1964-66) – National Policy on Education (1986) – Acharya Ramamuthi Review Committee (1992) – Janadhan Reddy Committee (1992) – National Knowledge Commission (2005) – Sachar Committee (2006) – J.S.Verma Committee (2012).

### **Unit III: Governance in Higher Education**

UGC, NCTE, DEC and NAAC – South Asian University (SARRC), AIU, NUEPA, Inter-university Consortium, State Councils for Higher Education, GATS and Higher Education.

### **Unit IV: Higher Education and Workforce Development**

Higher Education and Economic Growth - Higher Education and Labour Market - Changing Nature of Work - Higher Education and Skill Development - Skill shortage - Educational Skill and Work Skill distinction - Addressing Skill shortage: National Skill Development Mission, Community Colleges and Manpower forecasting.

**REGISTRAR**

**TAMIL NADU TEACHERS EDUCATION UNIVERSITY  
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### **Unit V: Access and Equity in Higher Education**

Expanding Access - Promoting Equity - Regional imbalances - Disparities in Enrolment - Implications of Five Year Plans on Higher Education - RUSA.

### **Unit VI: Quality Assurance in Higher Education**

Quality of Higher Education: Meaning and concept – Total Quality Management in Higher Education – Six Sigma in Education – Quality Assurance in Higher Education: IQACs, NAAC and NBA - Suggestions to improve the quality of Higher Education.

### **Unit VII: Issues and Challenges in Higher Education**

Liberalisation, Privatisation, Globalisation of Higher Education – Critical Issues in Indian Higher Education – Challenges of Higher Education System in India Social (Gender disparity and Urban/Rural distinctions), Economical (Employability) and Intellectual (Global ranking).

### **Unit VIII: Comparative Higher Education**

Comparison of Indian Higher Education System with USA, UK, China, Australia, Japan and Finland.

### **Unit IX: Research in Higher Education**

Indian Higher Education Research and Development in the global context: Research Publications and Citations; Global and Domestic Patenting; Research, Innovations and Growth Linkage – India as a Hub for Global Research and Development – Low and Declining Standards in Higher Educational Research – Research Funding Agencies: MHRD, UGC, CSIR, DST, ICSSR, ICHR and ICPR.

### **Unit X: Higher Education and Vision 2030**

The planned expansion of the differentiated University System – Transition to the Learner-centred Paradigm of Education – Intensive use of Technology – Indian Higher Education at Socio-economic context (Demographic and Economic) – NGOs – Kinds of Higher Learning Institutions: Foundational Institutions, Career-focused Institutions, Research-focused Institutions – Higher Education Architecture: Curriculum and Pedagogy, Faculty, Research, Partnership (Industry-academic Linkage and Tie-up between Higher Education Institutions and Skill-based Training providers), Infrastructure (Physical and Digital) – Higher Educational Foundation: Funding and Governance.

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### Suggested Activities:

1. Organise a student seminar on the Disparity in Enrolment at Higher Education level.
2. Conduct an interview with an employer pertaining to skills required for placement in the organisations.
3. Organise a group discussion on various ways and means for improving the quality of Higher Education.
4. Visit, observe and submit a reflective report on any one of the agencies involved in promoting Research in Higher Education.
5. Poster presentation on Social, Economic and Intellectual Imperatives of Higher Education.

### References:

1. Agarwal Pawan. (2009). *Indian higher education: Envisioning the future*. London: Sage Publications.
2. Kinaap, C. & Seigel, David. J. (2009). *The business of higher education*. California: ABC – CLIO Press.
3. Kidwari, A.R. (2010). *Higher education: Issues and challenges*. New Delhi: Viva Book House.
4. Kolhatkar, M.R. (2012). *Survey of higher education (1947-2007)*. New Delhi: Concept Publishers.
5. Mishra Loknath. (2013). *Internalisation of higher education – Access and quality*. New Delhi: Shipra Publications.
6. Patil, V.T. (1999). *New dimensions and perspectives in higher education*. New York: Rowman Publishers.
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8. <http://ugc.ac.in>
9. <http://aiuweb.org>
10. <http://mhrd.gov.in>
11. <http://ncte-india.org>
12. <http://rehabcouncil.nic.in>

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